

Job Description - Child Development Assistant (Infants, Toddlers & PreK)

Reports to: Lead Teacher

Supervises: None

Exempt Status: Non Exempt Work Schedule: Full-Time

Approved on:

Bright Beginnings, Inc. is non-profit organization that operates early childhood and family learning centers for families experiencing homelessness. Our mission is to meet the needs of children and families living in homeless environments by: providing children with a safe, nurturing educational environment; preparing children to enter kindergarten ready to learn; and supporting homeless parents to stabilize their home lives and become self-sufficient.

Summary: Responsible for assisting the Lead Teacher in developing and implementing a program of activities that promotes the social, emotional and physical development of each child enrolled in a group in accordance with Head Start Performance Standards and Title 29: District of Columbia Municipal Regulations (DCMR). The duties and responsibilities will be carried out under the direction of the Lead Teacher.

Essential Duties:

- 1. Assist lead teacher in maintaining records on each child's progress and development for the purpose of planning and compliance with Head Start Performance Standards.
- 2. Assist lead teacher in implementing with fidelity High Scope, an evidenced-based curriculum according to policies and procedures.
- 3. Assist lead teacher with the full implementation of Head Start, NAEYC, and Title 29: DCMR performance standards, policies and procedures, regulations and guidelines in the day-to-day operation of an early childhood development center, including developmentally appropriate practices.
- 4. Assist lead teacher in reviewing the progress of each child and developing child portfolios and individual plans to promote each child's growth and development.
- 5. Observe each child daily to assess skills, interests, and needs and use this information to facilitate learning and growth.
- 6. Develop a positive relationship with each child and promote the development of self-esteem and self-discipline.
- 7. Establish a positive relationship with each child's family and share information about the child's day at the Center.
- 8. Assist lead teacher in conducting home visits and parent/teacher conferences.
- 9. Assist lead teacher in the full implementation of Individual Family Service Plans (IFSPs) or Individual Education Plans (IEP)'s and inclusion of children with disabilities and special needs.
- 10. Assist lead teacher with the maintenance a well-organized, safe and attractive classroom environment conducive to the optimal growth and development of children.

- 11. Assist lead teacher with classroom maintenance ensuring a safe and santitary condition by completing daily health and safety checklists in the classrooms and playground.
- 12. Ensure universal precautions are kept at all times, including washing of hands upon entering classroom, after diapering, toileting, before and after meals, and after contact with bodily fluids.
- 13. Assist the lead teacher with the implementation of health procedures on a daily basis, including following medication administration procedures, tooth brushing, sanitation, and administering First Aid/CPR.
- 14. Assist with evacuation of children during fire drills, natural disasters, and any other emergencies, which may occur.
- 15. Attend all staff meetings and professional learning provided by Bright Beginnings.
- 16. Keep abreast of current knowledge in the field of Early Childhood Education.
- 17. Maintains confidentiality of children and families at all times.
- 18. Other duties as assigned.

QUALIFICATIONS:

- Mission and culture alignment;
- High school diploma or GED with a CDA or 15 credit hours in Early Childhood Education AND one year of teaching experience can be substituted for CDA;
- Must demonstrate experience and interest in working with young children, parents, and volunteers;
- Must demonstrate a strong knowledge of appropriate practices in early childhood development including working with parents;
- Must demonstrate success in working as a member of a team;
- Must have effective and strong communication skills (orally and written);
- Must demonstrate the ability to work well with young children;
- Must be willing to work flexible hours in order to meet the needs of the program;
- Knowledge of Head Start Performance Standards preferred;
- Strong computer skills with expertise in Windows-based programs, such as the Microsoft Office Suite:
- Must have DC local and Federal criminal record clearance, Child Protective Register check status and substance abuse testing; and
- Documentation of Tuberculin-free condition and health screening on an annual basis.

Physical Demands:

- Be able to lift 25-50 lbs.
- Be able to walk, squat/kneel, sit on floor, see, hear and speak.
- Be able to raise objects from a lower to higher location or moving objects horizontally from one location to another.

Employee Acknowledgment:

The job description is intended to provide an overview of the requirements of the position. As such, it is not necessarily all-inclusive, and the job may require other essential and/or non-essential functions, duties or responsibilities not listed herein. Management, at its sole discretion, reserves the right to change, alter, and/or otherwise modify this job description at anytime. Nothing in this job description is intended to create a contract of employment of any type or kind. Employment at Bright Beginnings is strictly on an at-will basis.

EMPLOYEE SIGNATURE	DATE
SUPERVISOR SIGNATURE	DATE