



**BRIGHT
BEGINNINGS**

Sunny Starts, Where Children Grow & Families Thrive



2020

ANNUAL REPORT



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LETTER FROM THE EXECUTIVE DIRECTOR

Hello Friends and Families of BBI,

For us, this year will be summarized by the infamous Charles Dickens line: “It was the best of times, it was the worst of times.”

Despite the hardships this year presented, we would like to take a moment to celebrate our 30th anniversary and those who made the work we do today possible. Thirty years ago, three visionary women, Sara DeCarlo, Eileen Evans, and Martie Kendrick-Kettmer, founded BBI. These women did the remarkable work of starting a brand new nonprofit to support children experiencing homelessness.

While so many individuals and organizations in 1990 played a vital role in organizing and financially supporting BBI, three women deserve special recognition: Maria Estefania, Nancy Register, and Artis Hampshire-Cowan. Nancy Register was responsible for establishing the first BBI Board of Directors. Maria Estefania was the president of the Junior League of Washington during the year they received a grant allowing BBI to be structured and organized. As an expert in consumer and regulatory enforcement, Artis Hampshire-Cowan was instrumental in the regulatory processes associated with the establishing of BBI. Maria Estefania, Martie Kendrick-Kettmer, and Nancy Register currently serve on the BBI Board of Directors.

Unfortunately, just as we were getting excited about a year of celebration, COVID-19 reached the shores of the United States, causing us to cancel both the Junior League of Washington Annual 5k Walk or Run, and our annual award reception, Champions for Children. We were then facing the possibility that the pandemic would severely impact the children and families we serve due to historic disparities in health outcomes. We shifted our focus to how we could continue supporting families experiencing homelessness when the precautions necessitated social distancing and stay at home orders. While the initial reaction may have been to think of this as the worst of times, we came together and launched Project #BrighterTogether. This initiative turned our programming virtual and allowed our families to continue accessing vital information and services.

BBI continues to innovate by using LENA devices as part of our closing the vocabulary gap initiative, implementing our 2-Generation approach and data dashboards, developing our Self-Sufficiency Matrix, and consistently



Dr. Marla M. Dean

Executive Director

improving the CARE Team approach to providing necessary interventions and resources to our children and families. Finally, we launched Project #BrighterTogether, providing digital resources for both children and their families in these challenging times.

A handwritten signature in blue ink that reads "Marla M. Dean".

Dr. Marla M. Dean
Executive Director

LETTER FROM THE BOARD PRESIDENT

Dear Friends and Families of BBI,

It is my pleasure to share with you BBI's 30th Anniversary Annual Report! It is an amazing accomplishment that BBI has been serving our children and families for three decades. Along with providing programming to parents, BBI has presented a top-notch early education to our children while being recognized as a respected institution with innovative and strategic approaches that continuously reach more and more in the demographic that we serve.

2020 has proven to be an unprecedented year with the COVID-19 pandemic. Our nation and communities came to a complete standstill in an effort to slow the spreading of this pervasive virus. Even though the nation came to a halt, BBI continued to provide services to our families, proving that we understand the needs of the vulnerable population that we serve. BBI went above and beyond to demonstrate to the families that we serve that we had not forgotten about them and that we would continuously be a presence in the midst of social distancing guidelines.

The "bright" spot, amid all of the chaos and uncertainties of this year, is that our families and children were able to

see that nothing will prevail against the love, the support, and the dedication that BBI has to offer to its community. This was evidenced in Project #BrighterTogether, where each family was provided with a device, a classroom in a bag, and everyday essentials such as groceries and diapers so that they could maintain some semblance of everyday day life while staying connected and continuing to succeed.

We as a Board are beyond grateful for everyone who has donated, volunteered, and aided us in our pursuit to keep BBI in business for 30 years. There are so many families that have benefited from your generosity and overwhelming support. While we do not know what the effects of this year will be for years to come, we know for certain that we cherish and value all who have supported BBI, just as we cherish and value all of the families that we serve.

I hope that you enjoy reading about all of the wonderful and innovative ways that BBI has maintained a connection with our families during this pandemic.



Lauren M. Sharpless-Robinson

Board President

Again, we cannot thank our donors and staff enough for everything that they have contributed to BBI's success.

Most importantly, thank you to all of you who have provided for all of our little ones to have a bright beginning, simply because you made it a possibility.

May God bless you and may you and your families stay safe and healthy.

Kind Regards,

Lauren M. Sharpless-Robinson

Lauren M. Sharpless-Robinson



CELEBRATING 30 YEARS

BBI was established in 1990 by the Junior League of Washington when our founders took dauntless steps towards laying the foundation for the work we do today.

In celebrating our 30th year, we at BBI are reflecting on the ways we have continued to strive towards the goals that were established in 1990 while remaining flexible to meet the needs of the children and families we serve during this unprecedented year.

For over 30 years, BBI has helped thousands of children and their families experiencing homelessness by providing them with quality care and support during times of hardship and transition. Each year, BBI has learned from the past by using a precise, data-informed approach, and grown as an organization — adding programs to more specifically target the many various needs of our families such as the Fatherhood Program and our new Motherhood Collective.

In 2014, BBI pioneered the first home-based program in the country in order to support families impacted by the trauma of homelessness, serving them directly in their home environments. Finally, in 2018, we built our new 20,000 sq. ft. state-of-the-art infant and toddler center.

This year, our values and mission have been tested more than ever by the COVID-19 crisis. Our creativity and flexibility have allowed us to rise to the occasion, reform our programming to support the pressing needs of the moment, and support our families by providing vital resources and basic needs.

Each step forward we take is propelled by our teamwork and passionate staff.



ABOUT BRIGHT BEGINNINGS

MISSION

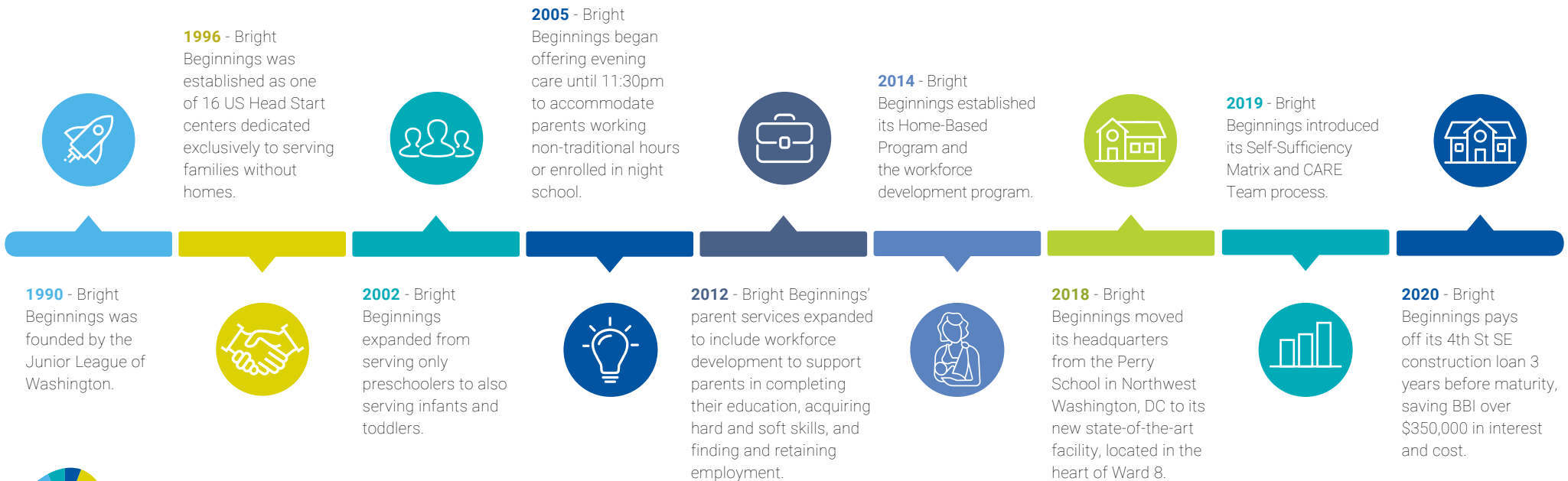
BBI is dedicated to meeting the immediate needs of children and families experiencing homelessness in Washington, DC by:

- Providing children with a safe, nurturing educational environment;
- Preparing children to enter kindergarten ready to learn; and
- Supporting parents in stabilizing their home lives and becoming self-sufficient.

VISION

BBI seeks to restore and revitalize the quality of life for every child and family experiencing homelessness in Washington, DC. The children we serve enter kindergarten ready to learn and succeed, and our program serves as a model for other communities in need.

TIMELINE



OUR DISPOSITIONS

BBI believes that we can best achieve success by being intentional and thoughtful in our programming. Our three dispositions remain at the forefront of every aspect of our planning and programming and serve as a guiding light as we work to create thriving organizational processes and structures.

Using a Whole-Child and 2-Gen Approach

BBI uses a whole-child, personalized approach to learning. The Association for Supervision and Curriculum Development (ASCD) defines a whole-child approach as an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. This approach requires educators, families, community members, and policymakers to move from a vision of simply educating a child to one that includes sustainable, collaborative action. Our 2-Generation programming supports both children and their families by providing programs such as early childhood education, home-based services (home visiting), therapeutic services, family services and workforce development. This creates a long-lasting impact and helps the family unit as a whole move from crisis to self-sufficiency.

Being a Learning Organization

As an evidence-based, data-driven organization, BBI is committed to continuous learning, evaluation, and improvement, which is why we not only engage in a process of Prepare-Inquire-Act, but we also practice the ACE Habits of Mind. The ACE Habits of Mind are a shared commitment to action, assessment, and adjustment, intentional collaboration, and a relentless focus on evidence.

Being Data-Driven, Evidence-Based

BBI recognizes that in order to truly fine-tune our work, we require more robust data systems to help us understand which programming is most effective. We partner with Innovare Social Innovation Partners to create and implement a comprehensive data dashboard. The information collected enables staff to more rapidly identify and respond more efficiently when a child's, or parent's, progress is impeded or slowing.



Two-Generation Approach

Provide Early Childhood Education and support children's development.

Bright Beginnings provided year-round Early Head Start and Head Start education to roughly **366 children** at no cost to their parents. Based on the average cost of childcare in our city, this is an estimated savings to our parents of nearly **\$9 million**.

Connect parents with post-secondary education and employment pathways.

26 BBI Parents enrolled in adult education vocational or certification programs.

20 BBI Parents acquired part-time employment.

19 BBI Parents acquired full-time jobs on their journey to self-sufficiency.

By providing roughly **50 parents** with an opportunity to increase their annual household income to an **average of \$35,000**, BBI has added roughly **\$1.75 million** to our city's economy.

COVID-19 RESPONSE

The COVID-19 health crisis brought new urgency to the work we do here at BBI.

We lost no time in making sure continued programming was put in place to ensure the best and safest help possible was available for our families.

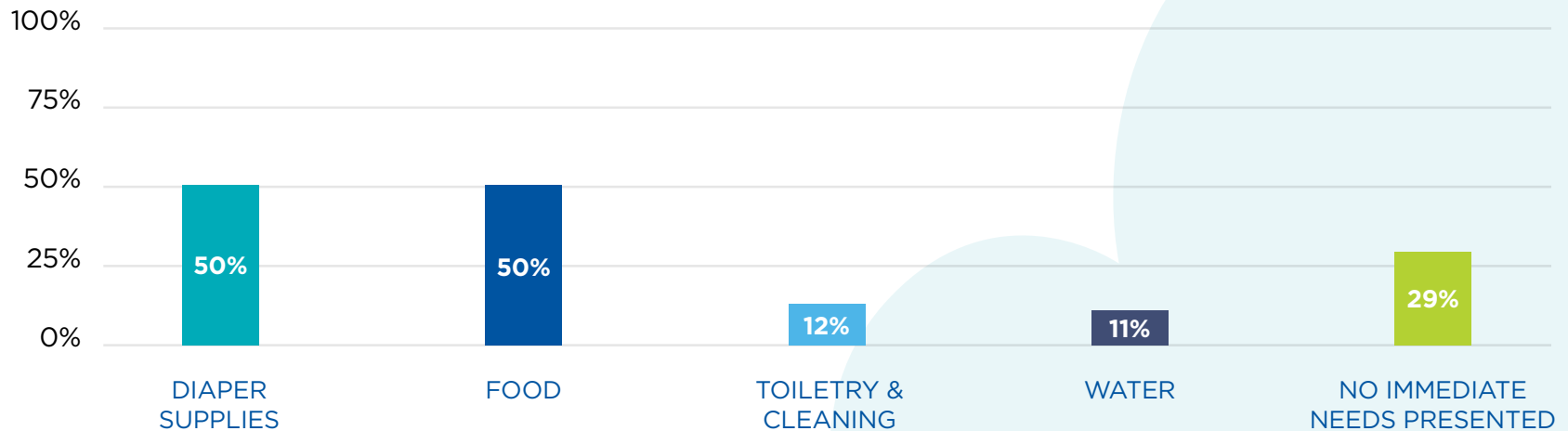
Due to the COVID-19 pandemic and CDC-mandated social distancing guidelines, BBI initially closed both of our Ward 8 locations. The disruption caused by stay-at-home orders is felt even more during a pandemic. Experts estimated that young children facing housing instability experienced up to four times more trauma than their housed peers. Now, with the invisible threat of a virus best prevented by staying at home, children experiencing homelessness are at even greater risk for negative developmental impacts and adverse childhood experiences.

Because of this, when the crisis began and our programming became virtual, each of our 213 families received a tablet with Wi-Fi installed so they could stay connected with us and access the resources they needed. Approximately two times per month we distributed sanitation and survival kits, food cards, and supplies as needed, such as: diapers, water, and toiletries. Metro and gas cards were also provided upon request, allowing families to go to work, visit the doctor, and access COVID-19 testing. In addition, BBI hosted two COVID-19 testing events on site, allowing parents and community members to easily access testing.



The best response is an educated response.

% OF CONTACTED FAMILIES WITH IMMEDIATE NEEDS



A FLEXIBLE, SAFE CLOSURE & RE-OPENING PLAN

BBI's leadership started planning and taking steps to adapt to the crisis as soon as it began. First, spring break was moved from April to March to provide a cushion of time for staff to learn more about the situation at hand and create an all-encompassing plan based on what we knew at the time and organize responsibilities for school-based and administrative employees.

While both of our locations were closed, BBI's education team worked tirelessly to reach out to the teaching staff and create a plan that allowed us to continue supporting the learning, growth, and development of all students. The program team also organized immediately to discover ways to continue providing emergency needs for center-based and home-based families.

In the later months, we regularly distributed Giant gift cards, book bags, and PPE items to families.

Finally, our phased reopening allowed BBI the capacity to navigate challenges in the transition to in-person learning as the pandemic continued. During June and July, BBI began an electrostatic cleaning process in both buildings. Family advocates reached out to each family, finding out who was working full-time, and making sure their children were fully up to date with health records.

On July 6, 2020, children of families working full-time returned to in-person learning.

Leadership staff implemented various drop-off and pick-up procedures that used classroom entrances and incorporated temperature checks. Staff were required to complete an electronic questionnaire upon entering the building to assess risk.

On Monday and Friday of each week, emails were sent to staff with safety protocol reminders and details about COVID-19 guidelines as described by the CDC. A Friday cleaning summary email was also sent to all staff each week describing the weekend sanitizing procedures that would take place.

In the following months, BBI phased reopening for more families, including children of parents working part-time, plus parents with disabilities and mental health needs.



CHILDCARE RE-OPENING PLAN

To begin a safe re-opening plan, during Phase 1:

- BBI staff returns to prepare for students
- Social distancing guidelines strictly followed
- Socializations are provided virtually



PHASE 1

In addition to all Phase 1 standards, during Phase 2:

- Limited number of classrooms re-open (e.g. for children of site-critical workers, 10 people per room)
- Children of essential workers or those with a job 5 days a week return
- Children 2 years of age and older are taught to wear, and practice wearing, face masks or coverings

PHASE 2

In addition to all Phase 1 & 2 standards, during Phase 3:

- Additional classrooms re-open at 4th Street Campus and MLK Campus (limited to 10 people per classroom)
- Additional children will return up to the capacity in which we can ensure social distancing
- Parents working 20-31 hours per week will be given priority; Parents must provide proof of full-time employment (32+ hours)

PHASE 3

In addition to all Phase 1, 2 & 3 standards, during Phase 4:

- Expanded childcare access with no more than 10 children per classroom recommended
- Full operational capacity; all children can return
- Socializations are conducted off-site, but in person with no more than 10 children and their parents participating
- Resume normal hours of operation

Note: Phase 4 date to be determined.

PHASE 4

SUPPORTING TEACHERS SUPPORTING CHILDREN

During these trying times, it has been vital for us to keep our teachers safe. Teachers were provided with personal protective equipment (PPE) beyond what the CDC requires, including: face shields, masks, full gowns, and booties. They were also provided with additional uniforms and smocks, as well as masks with a clear front to aid in children's language development.

As a trauma-informed organization, BBI recognizes the traumatic effect COVID-19 has had on the communities we serve. Teachers have remained flexible, giving children more time to transition from one activity to the next and keeping in mind the stress the pandemic puts on each family.

Hand-washing was already a strict policy at BBI, and is more rigorous now due to COVID-19. Teachers have also been demonstrating to children how to wear a mask and the importance of keeping it on all day.

Connecting with parents is a continued priority, particularly as these communications are now virtual. Teachers have been relying on new methods of communication, such as: using presentation aids for virtual parent-teacher conferences and meeting with parents on virtual platforms outside of school hours.

BBI has established a robust virtual learning program that remained in progress for all age groups in the months that our classrooms were closed. Our teachers held sessions three times a week with varying times of day in order to accommodate families with different schedules. During these Zoom sessions, children would participate in circle time, story time, and group activities—all of which helped foster their learning and development. Each parent was provided with the lesson plan in advance so they could adequately prepare with their child.



BBI is a Community Resource

We hosted two testing events on-site that were accessible to BBI families and the general public. Over 150 community members were tested for COVID-19.

The DC Hope Grant provided us with enough funds to purchase PPE and sanitizer kits for the community, but we were lucky enough to get ample direct donations of these materials. This generosity made it possible to direct these funds towards pandemic-friendly programming, discussions about the impacts of the pandemic on our families, efforts to meet recurring needs, and development of safe practices.

BBI also educated the community on safety guidelines by creating YouTube videos and including a “COVID Corner” in our weekly parent newsletter with details on testing, safety, and COVID-related news.

OUR PROGRAMMING DURING COVID-19

New Programming

Project #BrighterTogether

Since its inception, BBI has continued to evolve in dynamic ways in order to respond effectively and efficiently to the community's needs, this year more than ever.

When BBI transitioned to virtual programming for four months, each family was able to use the hot spot tablet we provided them to access our online learning tools, community resources, and important announcements. The tablets also had pre-installed apps for each family to easily access what they needed.

In April, as soon as it was apparent that the closure would last longer than originally expected, BBI launched a program that could serve families during a months-long disruption: Project #BrighterTogether, which provides original content as a way to unite all of our programming and make it more accessible to families online. This program incorporated into our regular programming: supply distribution days, teacher videos on our website, videos from leadership staff, and newsletters twice a week to keep parents updated and ensure a consistent opportunity for families to communicate with BBI as they navigated the world during COVID-19.

Project #BrighterTogether provides families with a beacon of positivity during an unprecedented time.

Existing Programming

Fatherhood Program

The Fatherhood Program at BBI has been in full operation for two years. Prior to the pandemic, fathers participating in the program would attend in-person group meetings every Monday, chaperone field trips, and engage regularly in our lively community.

During COVID-19, we quickly adapted to continue supporting the fathers of BBI. After conducting a fatherhood needs assessment based on mental health and economic stability, BBI created virtual programming such as health and wellness webinars, targeting the most immediate needs. Fathers who needed it received food, gift cards, and resources targeted at their specific family needs. Those who do not have reliable transportation had these supplies delivered curbside to their homes.



Parent Internship Program

We molded our Parent Internship Program to fit the critical needs of the moment, while also continuing to pursue our original goal of self-sufficiency. Twice a year a new cohort consisting of ten parents spends six months in the program.

10

Parents engaged in weekly meetings with the Partnerships Coordinator

5

Parents attended school for career training

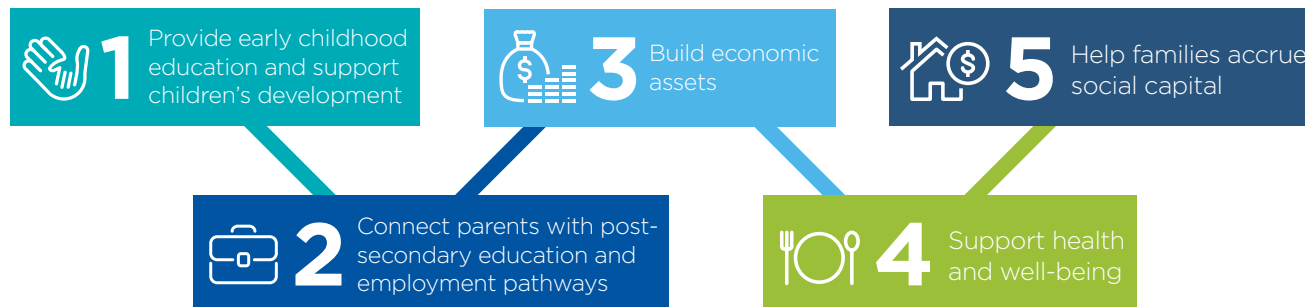
3

Parents with tuition and school expenses paid for during the COVID-19 crisis

During his time in the program, Roderick and the other fathers were able to meet with leaders such as councilmembers, actors, and businessmen to inspire and give them an idea of what the future can hold.

PARENT NAME	CAREER PATH	PROGRAM OF STUDY	START DATE	COMPLETE DATE	SUPPORT REQUESTED	TOTALS
Parent 1	Information Tech Systems	Cyber Security	August 31	December 20	Tuition + Exams; Laptop	\$3,300 \$800
Parent 2	Information Tech Systems	IT Technician	August 24	December 20	Tuition + Exams; Laptop	\$1,247 \$800
Parent 3	Barber	Ballou High School	September 2019	Delayed due to COVID-19	Tuition; Barber Tools	\$1,000

5 Pillars of the 2-Gen Approach



“Working with Ms. Maxine has been a blessing and a big help to my growth. She took no time picking up where Mr. Sessoms left off. She contacted me often to check in on my progress and to see how I was holding up week-to-week. She went above and beyond to make sure I had what I needed to succeed for the week. Ms. Maxine was great at helping me to critically think for myself [about] my business. The attention to detail, guidance, understanding, and participation from these two individuals [are] what I take from this program.”

Parent Testimony

DATA ANALYSIS

BBI is committed to pursuing an accurate analysis each year of the work we do in order to understand its effect on every level and consistently improve year after year.

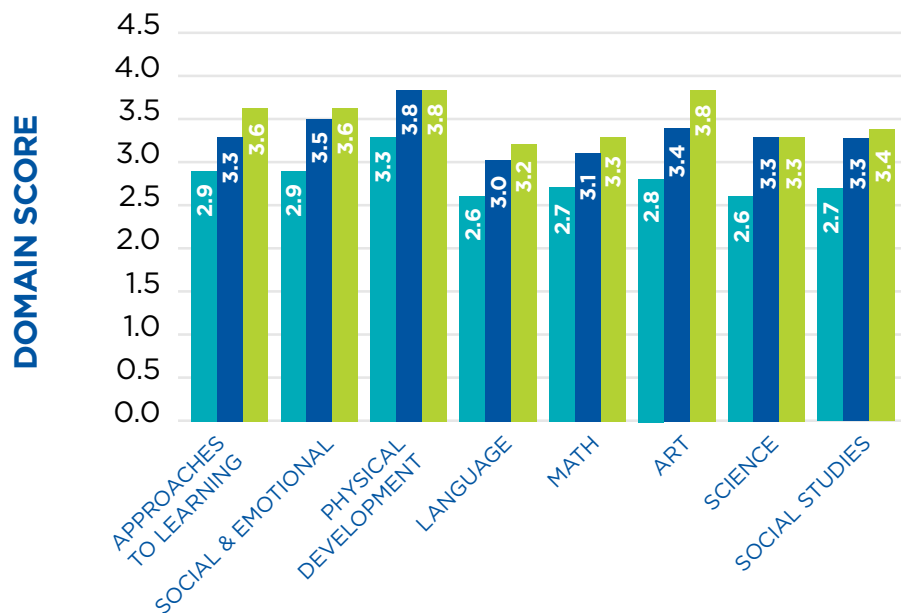
COR Advantage Data

Highscope Child Observation Record (COR) Advantage is a whole-child assessment that takes into account 36 areas proven by research to best prepare children for school success. Children in our Head Start Program are measured according to these variables, which are based off day-to-day activities rather than standardized testing, achieving a broad assessment of each child's development.

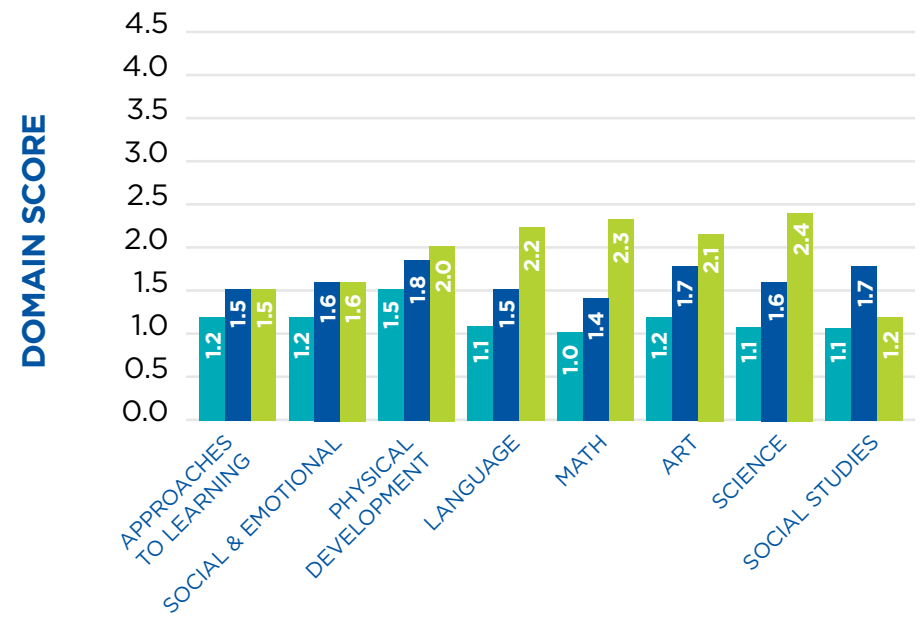
According to the child development data collected, BBI found that our students made progress across each measured category over the year, remaining on par with their peers and in some cases exceeding the national average.

Our students continued to progress and had no regression despite the impact of COVID-19.

BBI 2019-20 COR Advantage Quarterly Growth Head Start



BBI 2019-20 COR Advantage Quarterly Growth Early Head Start



● Quarter 1
 ● Quarter 2
 ● Quarter 3

Project Details

According to a 2013 study conducted by researchers at Stanford University, children's vocabulary skills are often correlated to their economic status. The study tested the language processing of 18 and 24-month-old toddlers using pictures, instructions, and eye response. Children from wealthier economic backgrounds consistently looked at an identified object faster and for a longer period of time.

Source: <https://www.naeyc.org/resources/pubs/tyc/feb2014/the-word-gap>

This information, examined in tandem with the landmark Hart and Risley study in 1995 that identified "remarkable differences" in the number of words young children from varying economic backgrounds heard on a daily basis, displays why it is so important for us to pay special attention to measuring and improving the verbal engagement of children at BBI as we provide important resources to vulnerable families.

For more information on efficiency in language processing, view this informational video: <https://bit.ly/3OzKmRE>

LENA GROW PROJECT

In order to counter this discrepancy and ensure the children we serve are on par with their peers when entering kindergarten, BBI diligently measures words children hear and say along with their conversational turns and how many times per day they vocalize.

Bright Beginnings utilizes LENA data collection devices to track how many words children are exposed to, and analyzes language usage and vocal interactions between children and their parents and teachers. The results inform how parents, caregivers, and teachers personalize interventions for students and families in order to make sure each child is receiving targeted support.

During the 2019-2020 School Year, BBI improved the participation of our Language Environment Analysis (LENA) program by collecting LENA data from **146 children** in all **16 classrooms**.



more words
heard



more conversational
turns



more daily
vocalizations

During the course of the program, children heard approximately 2,000 more words, participated in 55 more conversational turns, and vocalized 178 more times per day than they did in the baseline period (Oct. 30, 2019 - Nov. 13, 2019).

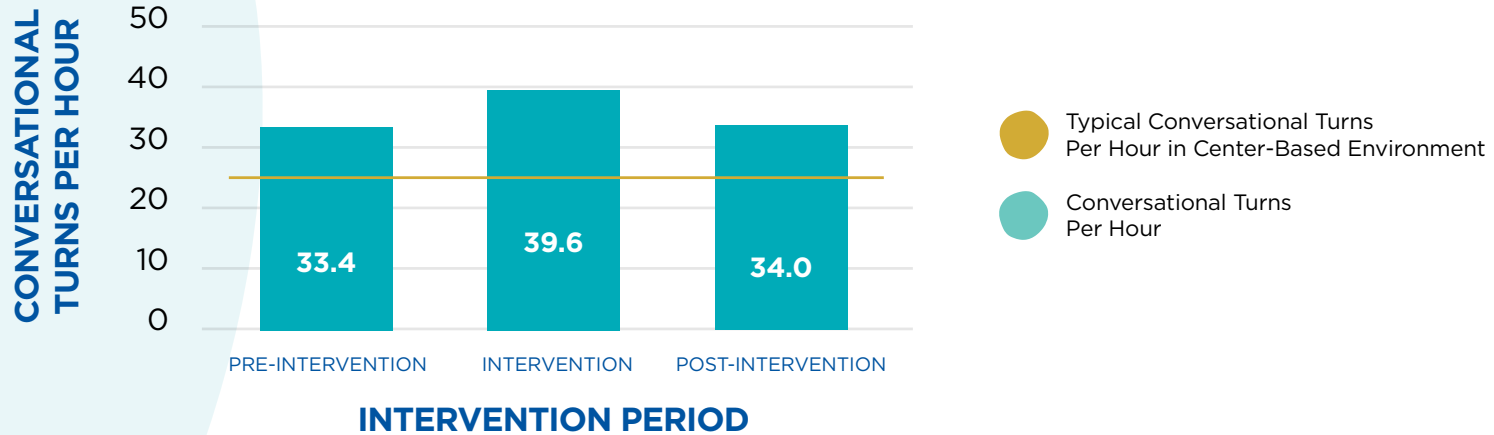
This development led to a research collaboration between BBI and LENA. The information will be presented at national conferences including the *Office of the State Superintendent of Education 2021 Virtual Winter Institute for Early Childhood Educators* and the *DC Early Childhood Summit 2019*. It will also be presented in this summer's *American Speech-Language-Hearing Association Conference*.



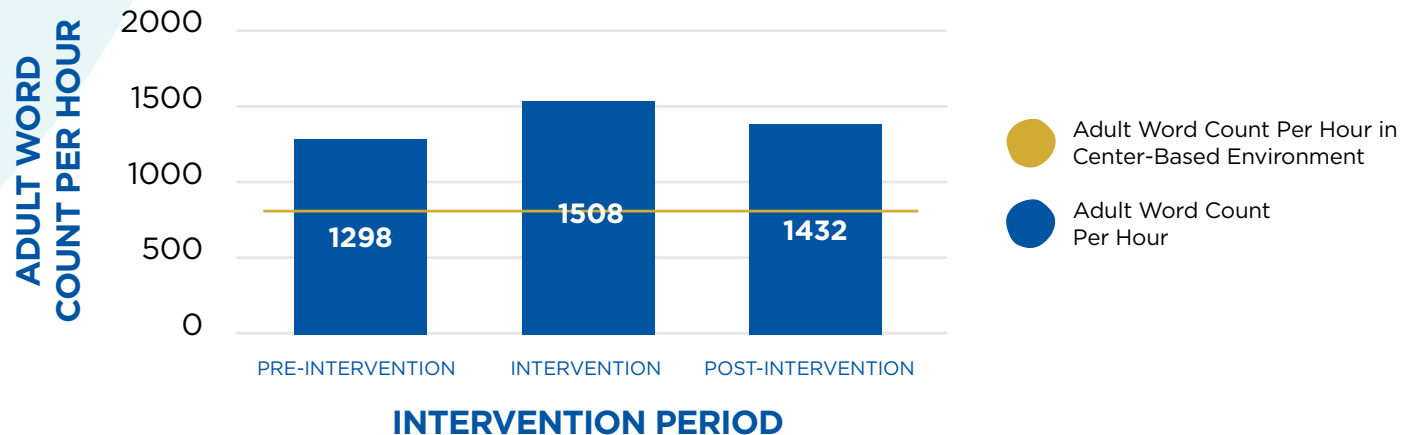
LENA Impact Data

The intervention successfully increased significant performance in key language environment indicators, including conversation turns, adult words heard, clear vocalized speech, and meaningful speech.

BBI 2019-20 LENA Grow Conversational Turn Per Hour Development

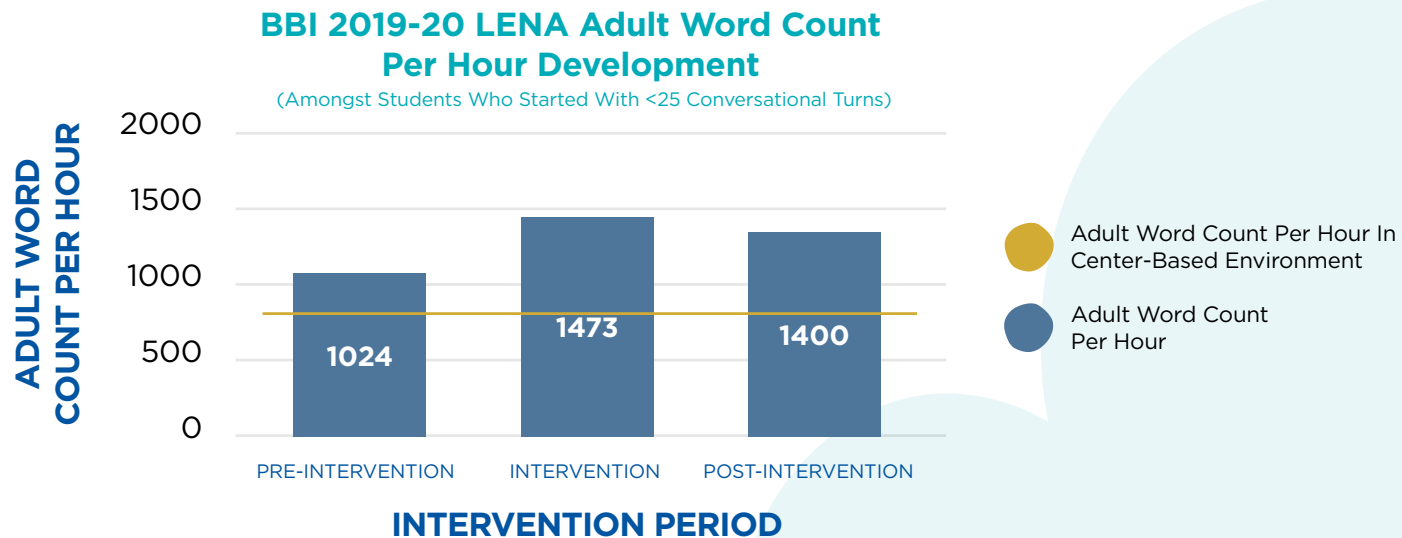
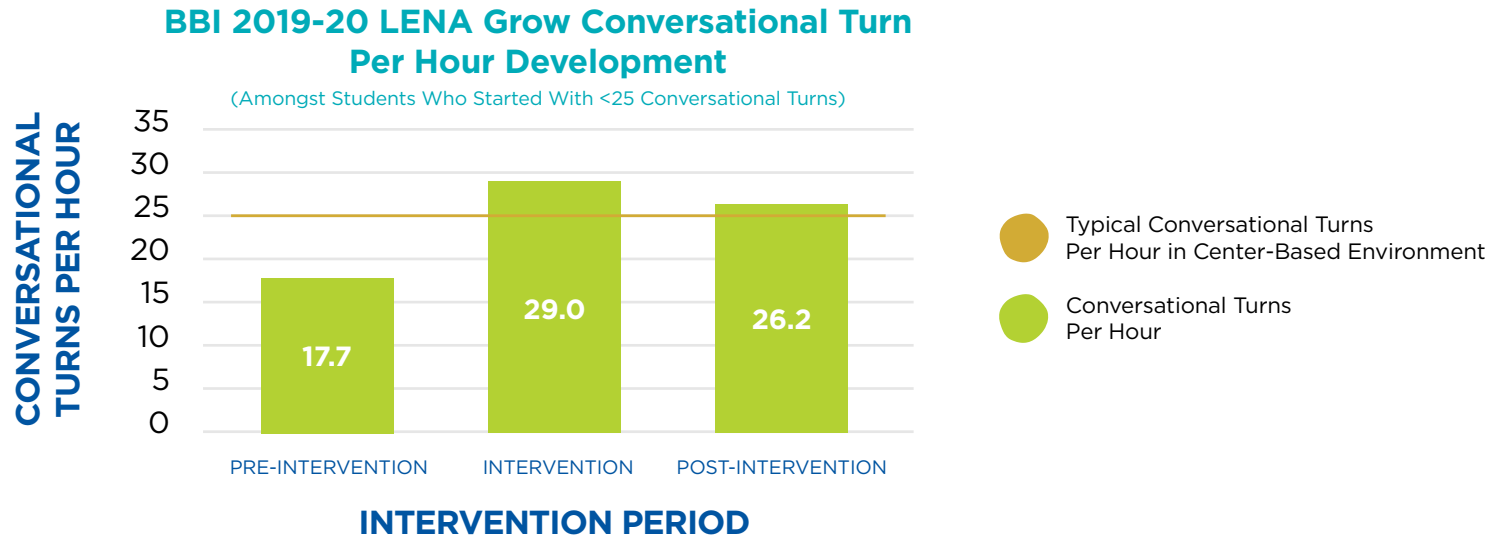


BBI 2019-20 LENA Adult Word Count Per Hour Development



LENA Impact Data

The intervention successfully increased significant performance in key language environment indicators, including conversation turns, adult words heard, clear vocalized speech, and meaningful speech.



SELF-SUFFICIENCY MATRIX

During the 2018-2019 school year, BBI launched our Self-Sufficiency Matrix (SSM). The matrix is a measurement tool used by case management staff such as family advocates and our CARE (crisis-intervention) Team. Family Advocates assess families using the matrix by asking questions and scoring families in specific categories such as: mental health, housing, safety, and more.

Because of this measurement, BBI was able to identify families who were in crisis and provide them with job application assistance, legal advice, guidance in finding housing, and other resources.

Despite the complex difficulties presented by COVID-19, most of our families showed promising progression. Families had some of the highest increases in their most vulnerable domains including income and housing and had the most significant gain in the education domain. **49% of participating families increased their total SSM scores.**



HEAD START PROGRAM

Required Reporting



280

Number of Children Served



100%

Eligible Children Served



170

Dental Screenings



152

Medical Examinations



100%

Students Who Made Progress Toward School Readiness



14,859

Meals Provided

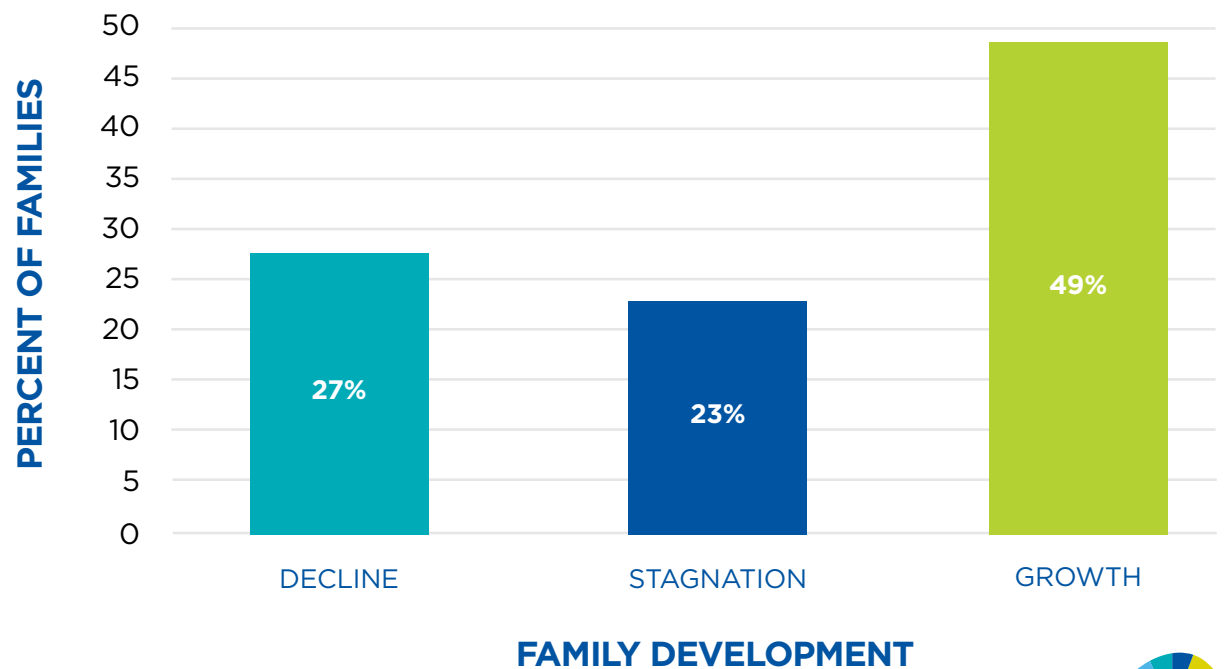


27

Number of Children with Developmental Concerns
(Referred for Services)



Self-Sufficiency Baseline Family Development



CHAMPIONS FOR CHILDREN 2020

Each year, BBI holds an award ceremony to celebrate those who make our work possible. This year, we held a lively virtual ceremony. We couldn't continue the work we do without the efforts of our partners and funders who support us in our tireless pursuit of breaking the cycle of intergenerational poverty.



Our virtual awards ceremony is viewable online: <https://bit.ly/3euGhXf>



Bright Beginnings is excited to announce that in 2020 we paid off the 4th St. SE construction loan three years in advance

Fiscally Sound

BBI is excited to announce that we are paying off the loan three years before maturity allowed us to save \$195,800 in costs and \$156,000 in interest over the course of the loan. This allows us to continue building and providing funding to help our families thrive.

Total Interest Savings	\$351,800
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Supporting Our Staff: The SHE-cession

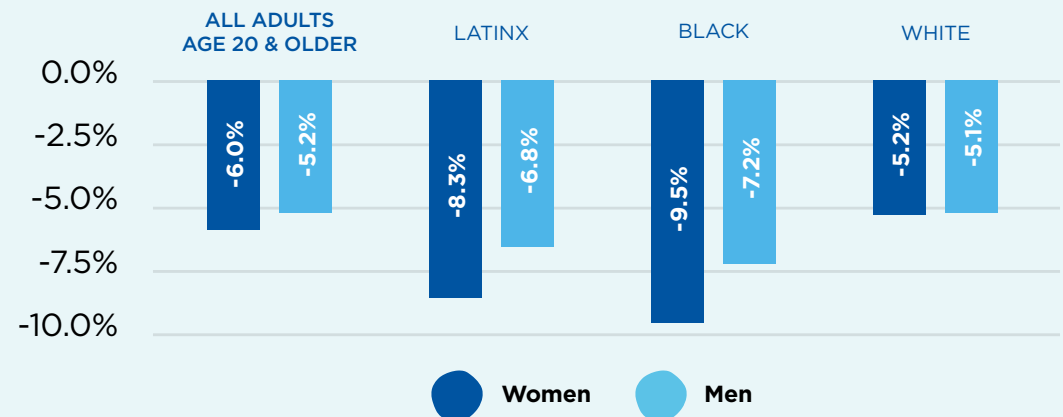
According to The Chronicle of Philanthropy (<https://bit.ly/3boj3j1>), the nonprofit workforce is 7.4% smaller than it was a year ago. In addition to this, in December 2020, women accounted for nearly 90% of jobs lost.

Black women and Latinas have been hit the hardest by unemployment, especially considering that Black women, Native American women, and Latinas earn \$0.62, \$0.57, and \$0.54, respectively, for every dollar earned by White men.

This is increasingly important to consider during the economic recession caused by the pandemic that led to disastrous effects for women, especially women of color. At BBI, we find it imperative to pay our hard-working staff a fair and living wage. *In December 2016, the average salary at BBI was \$35,384. Today, it has increased to \$55,360.*



**Change (%) in Number of Employed Adults
February to December 2020**



Source: JSTOR (https://www.jstor.org/stable/resrep28438?seq=3#metadata_info_tab_contents)
IWPR Analysis based on U.S. BLS Data Tools Series Downloads

DONATE

You can help DC's children and their families who are experiencing homelessness achieve self-sufficiency. Become a donor or a volunteer with BBI today because everyone deserves quality care and support during times of hardship and transition so that they can thrive.

For donation and volunteer opportunities, visit our website at <https://bbidc.org>.

OUR DONORS

\$100,000.00 +

A & M Stewart Trust
Bainum Family Foundation
Kiwanis Club
The J. Willard and Alice S. Marriott Foundation
The Washington Children's Foundation

\$50,000 - \$99,999

Diane and Norman Bernstein Foundation, Inc.
Ford's Theater
Lichtenberg Family Foundation
The Morris & Gwendolyn Cafritz Foundation
The Rocking Moon Foundation
USDA
Walter Brownley Trust

\$20,000 - \$49,000

AAMC
Alfred Street Baptist Church
Anonymous BOA Charitable Gift Fund
Anthem, Inc.
Clark-Winchcole Foundation
Eugene & Agnes E Meyer Foundation

Mayor's Office of Community Affairs
Measure4Change (Urban Institute)
Richard E. and Nancy P. Marriott
Foundation, Inc.
The Benevity Community Impact Fund
The Jacquemin Family Foundation, Inc.
Wells Fargo Foundation
William J and Dorothy K O'Neill Foundation

\$10,000 - \$19,999

Bank of America
CarMax Foundation
Carter & Melissa Cafritz Charitable Trust
Cornell Douglas Foundation
David & Leigha Rinker Foundation
DC Small Business Recovery Microgrant
Elizabeth Ann Hylton
Gatehouse Media
George Preston Marshall Foundation
George Wasserman Family Foundation Inc.
Horning Family Fund
Jack and Jill of America Foundation

Jack R Anderson Foundation
Keith Boniface
LIIF AQCCE Program
Mary Ann Stein
Morrison & Foerster Foundation
Morse and Betty Johnson Family Foundation
Network for Good
Nicholas P. and Sara K. Decarlo
PNC Bank
Saint Alban's Parish
Share Fund
Spring Creek Foundation Designated Fund
Stephen J. and Susan W. Brobeck
The Herb Block Foundation
The Kay Family Foundation
The Max and Victoria Dreyfus Foundation Inc
The Naomi & Nehemiah Cohen Foundation
United Way of the NCA
Venable Foundation
Washington Area Women's Foundation

\$5,000 - \$9,999

Cole Birches Foundation
 Corina Higginson Trustee Agency
 Five-String Charitable Fund
 Ginn Foundation
 Harman Cain Family Foundation
 Jack and Susanna Quinn Charitable Fund
 JP Morgan
 Judith F. Mazo
 Linda Beth Schakel
 Martha Kendrick and Harry Kettmer
 Mary Cornelia Ginn
 Maximus Foundation
 Nancy P. and William R. Register
 Nora Roberts Foundation
 Paypal Charitable Giving Fund
 PayPal Giving Fund
 Robert E Torray and Anne P Torry Family Foundation
 Sarah L. Wells (Sally)
 Shrewsbury Foundation
 Stefano F. and Susan Holand Brand Agolini
 Stephen J. and Susan W. Brobeck
 Swink/Kluttz Family Foundation
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 United Way of Lancaster County
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 Yampa Valley
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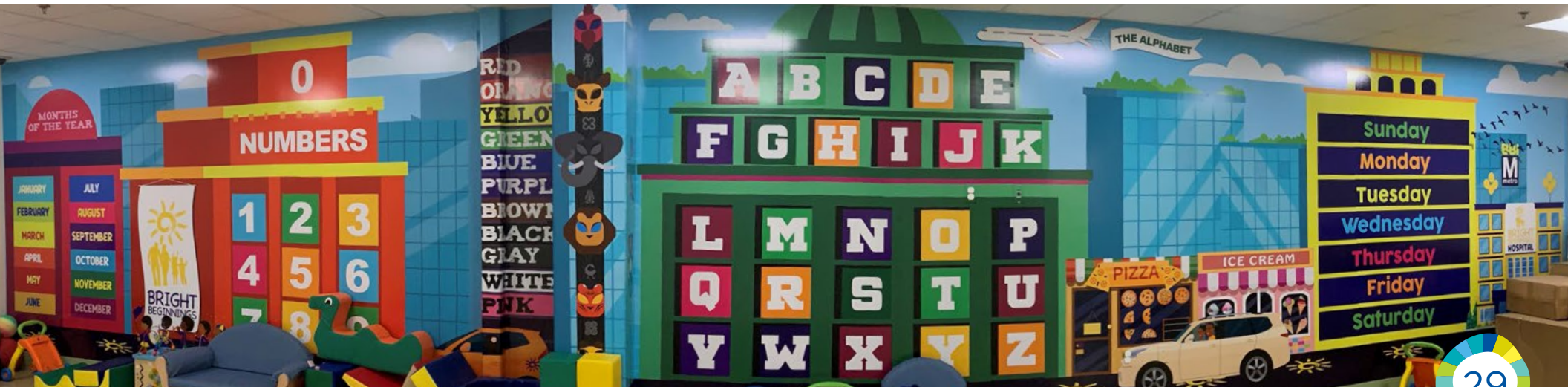
FINANCIAL REPORT - YEAR ENDED SEPT 30, 2020

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue and Support			
Federal government grants	-	3,968,343	3,968,343
DC government contracts	-	2,331,716	2,331,716
Contributions and support	2,180,789	1,273,909	3,454,698
Donated services and supplies	18,912	-	18,912
Special events	3,000	-	3,000
Other income	1,549	-	1,549
Net assets released from restrictions	8,058,269	(8,058,269)	-
Total revenue and support	10,262,519	(484,301)	9,778,218
Expenses			
Program Services			
Education	3,701,688	-	3,701,688
Family Services	719,912	-	719,912
Therapeutic Services	222,812	-	222,812
Health and Safety	442,862	-	442,862
Home-based Services	474,726	-	474,726
Workforce Development	267,784	-	267,784
Other Programs	579,835	-	579,835
Total Program Services	6,409,619	-	6,409,619
Management and General	1,496,212	-	1,496,212
Development	490,687	-	490,687
Total Expenses	8,396,518	-	8,396,518
Change in Net Assets from Operations	1,866,001	(484,301)	1,381,700
Non-Operating Activity			
Interest Income	125,869	-	125,869
Change in Net Assets	1,991,870	(484,301)	1,507,569
Net Assets, Beginning of Year	7,291,797	956,080	8,247,877
Net Assets, End of Year	9,283,667	471,779	9,755,446

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